

§ 1 Preliminaries

1.1 Notations

Set : collection of objects (elements)

\subseteq : subset

\in : belongs to

Example 1.1.1

$$S = \{1, 2, 3\}$$

That means S is a set containing 3 elements, namely 1, 2 and 3.

$$\text{OR: } 1, 2, 3 \in S$$

If $T = \{1, 2, 3, 4\}$, then we say S is a subset of T , or $S \subseteq T$.

That means every element in S is also an element in T .

Notations often used in this course :

\mathbb{N} : set of all natural numbers

\mathbb{Q} : set of all rational numbers

\mathbb{R} : set of all real numbers

\emptyset : empty set, i.e. $\emptyset = \{ \}$ Nothing

$[a, b]$: set of all real numbers x such that $a \leq x \leq b$

(a, b) : set of all real numbers x such that $a < x < b$

$[a, \infty)$: set of all real numbers x such that $a \leq x$

Example 1.1.2

Set of all positive even integers

$$= \{2, 4, 6, \dots\}$$

$$= \{2m : m \in \mathbb{N}\}$$

i.e. this set consists of elements of the form $2m$ such that $m \in \mathbb{N}$.

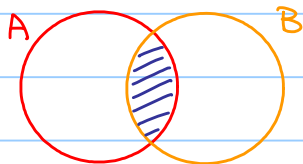
Exercise 1.1.1

Set of all positive odd integers = ? (How to describe?)

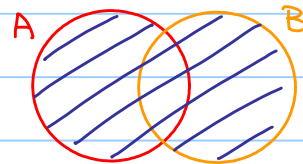
$$\text{Answer: } \{2m-1 : m \in \mathbb{N}\}$$

Set Operations :

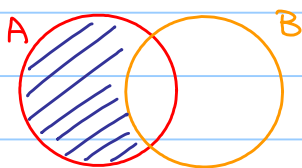
Let A, B be two sets.



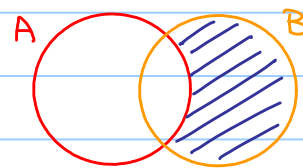
Intersection: $A \cap B$



Union: $A \cup B$



Relative complement of B in A : $A \setminus B$



Relative complement of A in B : $B \setminus A$

Example 1.1.3

Let $A = \{1, 2\}$, $B = \{2, 3\}$, $C = \{3\}$

- $A \cap B = \{2\}$ $A \cap C = \emptyset$
- $A \cup B = \{1, 2, 3\}$
- $A \setminus B = \{1\}$ $B \setminus A = \{3\}$

Example 1.1.4

$\mathbb{R} \setminus \{2\}$: set of all real numbers except 2

(Caution: We cannot write $\mathbb{R} \setminus 2$!)

Example 1.1.5

Solve $x^2 > 1$.

$\therefore x > 1$ or $x < -1$

OR: $x \in (-\infty, -1) \cup (1, \infty)$

OR: $x \in \mathbb{R} \setminus [-1, 1]$

\forall : for all

\exists : there exists (at least one)

$\exists!$: there exists unique

\Rightarrow : implies

\Leftrightarrow : if and only if (equivalent to)

s.t. : such that

Example 1.1.6

$\forall y \in (0, \infty), \exists x \in \mathbb{R}$ s.t. $x^2 = y$.

↓ translate

For all positive real number y , there exists (at least one) real number x such that $x^2 = y$.

(In fact, $x = \sqrt{y}$ or $-\sqrt{y}$)

$\forall y \in (0, \infty), \exists! x \in (0, \infty)$ s.t. $x^2 = y$.

↓ translate

For all positive real number y , there exists unique positive real number x such that $x^2 = y$.

(In fact, $x = \sqrt{y}$ only)

Example 1.1.7

If $x > 0$, $y = \sqrt{x} \Rightarrow y^2 = x$

but $y^2 = x \not\Rightarrow y = \sqrt{x}$ (Why?)

Example 1.1.8

In a $\triangle ABC$,

$\angle ABC = 90^\circ \Rightarrow AB^2 + BC^2 = AC^2$ (Pyth. thm.)

$AB^2 + BC^2 = AC^2 \Rightarrow \angle ABC = 90^\circ$ (Converse of Pyth. thm.)

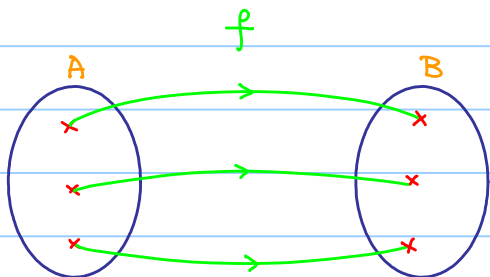
If both statements are true, we say

$\angle ABC = 90^\circ$ if and only if $AB^2 + BC^2 = AC^2$

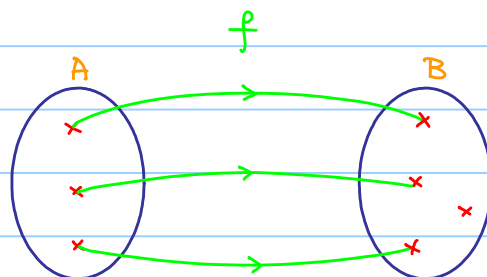
and denote it by $\angle ABC = 90^\circ \Leftrightarrow AB^2 + BC^2 = AC^2$

Injective and Surjective Functions :

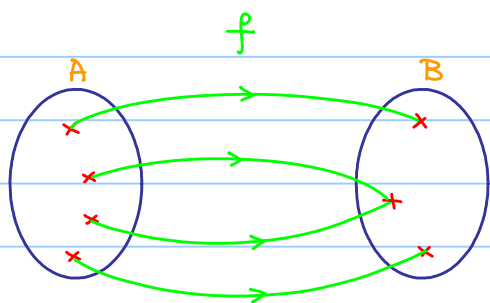
Intuitive idea :



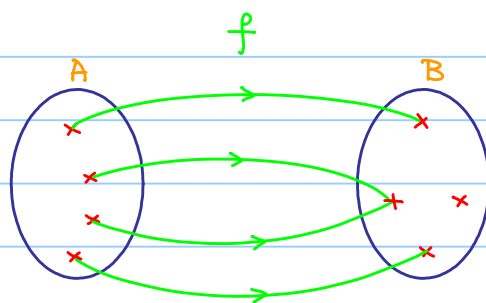
injective + surjective



injective but NOT surjective



surjective but NOT injective



injective : every $y \in \text{image}(f)$ comes from **exactly one** $x \in A$

surjective : every $y \in B$ comes from one $x \in A$

Definition 1.2.1

Let $f: A \rightarrow B$ be a function.

1) f is said to be an **injective** function if

$$f(x_1) = f(x_2) \Rightarrow x_1 = x_2$$

(Explanation : Once the output are the same , the inputs must be the same !)

2) f is said to be an **surjective** function if

$$\forall y \in B, \exists x \in A \text{ s.t. } f(x) = y \quad (f(A) = B)$$

If f is both injective and surjective , then it is said to be **bijective**.

Example 1.2.3

Show $f: \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = 2x + 3$ is a bijective function.

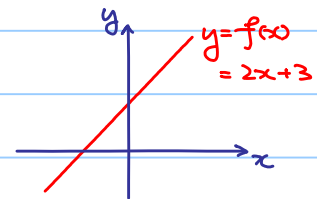
1) **injective:**

$$f(x_1) = f(x_2)$$

$$\Rightarrow 2x_1 + 3 = 2x_2 + 3$$

$$\Rightarrow x_1 = x_2$$

$\therefore f$ is injective.



2) **surjective:**

Let $y \in \mathbb{R}$,

take $x = \frac{y-3}{2} \in \mathbb{R}$

then $f(x) = f\left(\frac{y-3}{2}\right)$

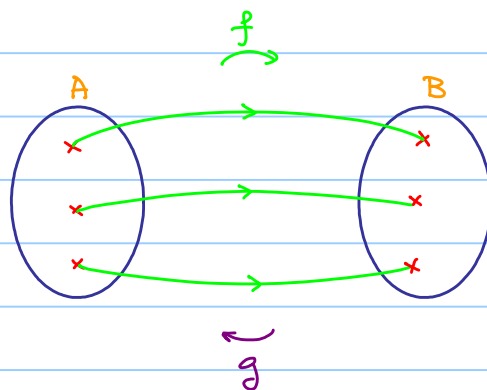
$$= 2\left(\frac{y-3}{2}\right) + 3$$

$$= y$$

$\therefore f$ is surjective.

Inverse of a Function

Intuitive idea:



Definition 1.2.2

Let $f: A \rightarrow B$ be a function. If $g: B \rightarrow A$ is a function such that

1) $g(f(x)) = x \quad \forall x \in A$

2) $f(g(y)) = y \quad \forall y \in B$

Then g is said to be an inverse of f .

Fact: 1) Once an inverse of f exists, it is unique, we denote it by f^{-1} .

2) f has an inverse $\Leftrightarrow f$ is bijective.

Example 1.2.4

	injective	surjective
$f: \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = \sin x$	×	×
$f: \mathbb{R} \rightarrow [-1, 1]$ defined by $f(x) = \sin x$	×	✓
$f: [-\frac{\pi}{2}, \frac{\pi}{2}] \rightarrow [-1, 1]$ defined by $f(x) = \sin x$	✓	✓

∴ We can define arcsin function !

$$\sin^{-1}: [-1, 1] \rightarrow [-\frac{\pi}{2}, \frac{\pi}{2}]$$

We write $\sin: [-\frac{\pi}{2}, \frac{\pi}{2}] \rightarrow [-1, 1]$, then

$$\sin^{-1}(\sin x) = x \quad \forall x \in [-\frac{\pi}{2}, \frac{\pi}{2}]$$

$$\sin(\sin^{-1} y) = y \quad \forall y \in [-1, 1]$$

1.3 Sequences of Real Numbers

Example 1.3.1

Let $a_1 = 2$, $a_2 = \pi$, $a_3 = \sqrt{3}$, ...

OR write as $\{2, \pi, \sqrt{3}, \dots\}$ (No pattern)

Example 1.3.2

Sequences having patterns.

Let $a_1 = 1$, $a_2 = 2$, $a_3 = 4$, ... in general, $a_n = 2^{n-1}$

Let $a_1 = 1$, $a_2 = \frac{1}{2}$, $a_3 = \frac{1}{3}$, ... in general, $a_n = \frac{1}{n}$

Let $a_1 = -1$, $a_2 = 1$, $a_3 = -1$, ... in general, $a_n = (-1)^n$

Example 1.3.3

Recursive sequence.

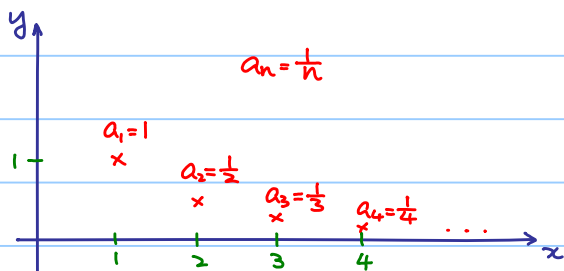
Let $\{a_n\}$ be a sequence of real numbers defined by $a_1 = 1$ and $a_{n+1} = a_n^2 + 2$ for $n \geq 1$.

Then $\{a_n\} = \{1, 3, 11, 123, \dots\}$.

Remark / Definition 1.3.1

A sequence of real numbers $\{a_n\}$ can be regarded as a function $f: \mathbb{N} \rightarrow \mathbb{R}$ and $a_n = f(n)$ (i.e. given $n \in \mathbb{N}$, return the n -th entry of the sequence)

A sequence can be understood by the following diagram.



Any observation?

When n is getting larger and larger, a_n is getting closer and closer to 0.